



# GRADE 8

STUDENTS' WORKSHEETS  
ENGLISH  
(December)

Academic Year  
2020 - 2021



COVID-19  
ACCELERATED  
RESPONSE FOR  
EDUCATION, PUNJAB



PUNJAB CURRICULUM AND TEXTBOOK BOARD, LAHORE



# GRADE 8

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**STUDENTS' WORKSHEETS**  
**ENGLISH**  
(December)



**PUNJAB CURRICULUM AND TEXTBOOK BOARD, LAHORE**

## Table of Contents

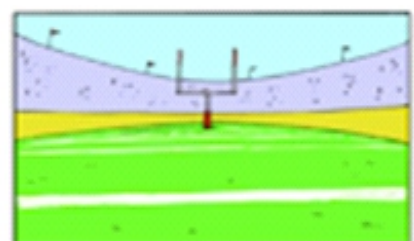
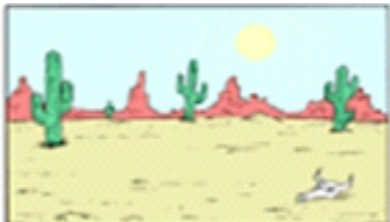
Worksheet No.	Topic	Page No.
<b>Unit 11: A Great Virtue</b>		
1	Reading & Comprehension (Pre-Reading Strategy)	02
2	Reading & Comprehension (While-Reading Strategy)	03
3	Words Similar and Opposite in Meaning	05
4	Elements of a Story	06
5	Order of Events in a Story	07
6	Prepositions of Position, Time, Movement and Direction	08
7	Active and Passive Voice	09
8	Types of Adjectives	10
9	Degrees of Adjectives	11
10	Adjectives with Reference to "than"	12
11	Adjectives with Reference to "the"	13
12	Adjective Phrases	14
<b>Unit 12: Water is a Lovely Thing</b>		
13	Dictionary to Choose Appropriate Word Definition	15
14	Demarcate words into Syllables	16

Unit 11

WORKSHEET-1

Reading & Comprehension (Pre-Reading Strategy)

Look at the pictures below and predict what each picture depicts. Share your responses with teacher.



Unit 11

WORKSHEET-2

Reading & Comprehension (While-Reading Strategy)

A. Look at the pictures below and put them in correct sequence. Develop a story around the picture:



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**Unit 11**

**B. Read the questions about the elements of the story and write answers on the lines below:**

**Q 1. Plot- What is this story about?**

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**Q 2. Setting- What is the setting of this story?**

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**Q 3. Character- Who are the character/s in the story?**

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**Q 4. Conflict- What is the problem?**

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**Q 5. Rising Action- What is the highest point in this story?**

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**Q 6. End- How does this story end?**

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**Unit 11**

**WORKSHEET-3**

Reading & Thinking Skills

**A. Words similar and opposite in meaning**

A. Find antonyms and synonyms of following words by using dictionary, keeping in mind the context of Unit 11 "A Great Virtue".

<b>Words</b>	<b>Synonyms</b>	<b>Antonyms</b>
1. holy		
2. alone		
3. small		
4. kind		
5. help		
6. terrible		
7. follow		
8. heavy		
9. busy		
10. possible		
11. shelter		
12. grateful		
13. hot		
14. pious		
15. simple		





Unit 11

WORKSHEET-5

Writing Skills

Order of Events in a Story

- A. Read the story about Mr. Matters below. Then determine the order that events took place in the story.

**Keep Track of the Reading Sequence**

**Mr. Matters and His Morning Exercises.** Mr. Matters was a very well-liked neighbour that we had for years. One day he woke up and didn't feel so well. He decided to go to see Dr. Wellness to see what the problem might be. Dr. Wellness is the best!

Dr. Wellness did some blood work on Mr. Matters. He found that his blood contained very little vitamins and minerals. He recommended that Mr. Matters begin to eat more fruits and vegetables. In addition, he wanted Mr. Matters to exercise three times a week for thirty minutes every time.

Mr. Matters wanted to feel better, so he followed the good doctor's advice. Every morning he woke up, he followed the same routine. First, he ate a grapefruit and drank a glass of water. He would then walk two miles. He would end with a full body stretch. Then he would ride his bike to work. As months went on, Mr. Matters felt a ton better. He began to help Ms. Honeysuckle prune her garden every night after work. As a form of payment, Ms. Honeysuckle would always make Mr. Matters a healthy dinner.

**Place the events in order (1 being first) by using 1-6:**

- \_\_\_ Mr. Matters went to the doctor
- \_\_\_ Mr. Matters helped prune Ms. Honeysuckle's garden.
- \_\_\_ He walked two miles.
- \_\_\_ He would ride his bike to work.
- \_\_\_ Mr. Matters did a full body stretch.
- \_\_\_ Mr. Matters ate a grapefruit.

Unit 11

WORKSHEET-6

Formal & Lexical Aspects of Language

Prepositions of Position, Time, Movement and Direction

**A. Fill in the blanks with appropriate preposition.**

1. They caught the thief \_\_\_\_\_ the corner of the street.
2. He will wait \_\_\_\_\_ three o'clock; then he'll have to leave.
3. They are rarely \_\_\_\_\_ home at lunch time.
4. He went \_\_\_\_\_ a new school in Lahore.
5. I talk to my mother \_\_\_\_\_ the phone every weekend.
6. What time does the flight \_\_\_\_\_ Karachi arrive?
7. Do you like to live \_\_\_\_\_ busy road?
8. They have been married \_\_\_\_\_ twenty years.
9. I'll be home \_\_\_\_\_ 10 minutes.
10. I like the smile \_\_\_\_\_ her face.
11. What are you doing \_\_\_\_\_ Saturday?
12. I am going to the countryside \_\_\_\_\_ the weekend.
13. I haven't been to the countryside \_\_\_\_\_ December.
14. I am leaving \_\_\_\_\_ the afternoon. May be \_\_\_\_\_ three o'clock.
15. I am coming back \_\_\_\_\_ Sunday evening.
16. I'll catch the train \_\_\_\_\_ half past seven \_\_\_\_\_ Sunday.
17. I'll be there \_\_\_\_\_ the whole weekend.
18. There are beautiful cupboards \_\_\_\_\_ the wall.
19. There is a window \_\_\_\_\_ the door.
20. The woman is looking \_\_\_\_\_ her daughter.

**Unit 11**

**WORKSHEET-7**

Formal & Lexical Aspects of Language

Active Voice and Passive Voice

**A. Rewrite the sentences in passive voice.**

Active Voice	Passive Voice
1. Javed collects money.	
2. Ana opened the window.	
3. We have done our homework.	
4. I will ask a question.	
5. He can cut out the picture.	
6. The sheep ate grass.	
7. We do not clean our rooms.	
8. Waseem will not repair the car.	
9. Did Sumera draw this circle?	
10. Could you feed the dog?	
11. We set the table.	
12. She pays a lot of money.	
13. I draw a picture.	
14. They wear blue shoes.	
15. They don't help you.	
16. He doesn't open the book.	
17. You do not write the letter.	
18. Does your mum pick you up?	
19. Does the police officer catch the thief?	
20. He opens the door.	



**Unit 11**

**WORKSHEET-9**

Formal & Lexical Aspects of Language

Degrees of Adjectives

A. Write comparative and superlative degrees of these adjectives.

Positive Degree	Comparative Degree	Superlative Degree
1. neat		
2. little		
3. less		
4. fresh		
5. smart		
6. quick		
7. warm		

A. Give definitions of regular and irregular adjectives with examples.

	Definition	Example
Regular Adjectives		
Irregular Adjectives		

**Unit 11**

**WORKSHEET-10**

Formal & Lexical Aspects of Language

Adjectives with Reference to "than"

A. Use the following comparative adjectives in your own sentences.

Comparative Adjectives	Sentences
1. warmer	
2. cleaner	
3. hotter	
4. dirtier	
5. brighter	
6. thicker	
7. newer	
8. longer	
9. shorter	
10. smoother	

Unit 11

WORKSHEET-11

Formal & Lexical Aspects of Language

Adjectives with Reference to "the"

A. Add suitable degree of adjectives with article "the" in the following sentences.

1. It's \_\_\_\_\_ (**ugly**) town I've ever seen.
2. Winter was \_\_\_\_\_ (**bad**) time for us.
3. The moon is \_\_\_\_\_ (**close**) planet to earth.
4. \_\_\_\_\_ (**good**) students should be paid more attention.
5. Mercury is \_\_\_\_\_ (**small**) planet in our solar system.
6. Egypt is one of \_\_\_\_\_ (**old**) countries in the world.
7. Canada is the second \_\_\_\_\_ (**large**) country in the world.
8. Tahir's room is \_\_\_\_\_ (**clean**) of all.
9. Venus is \_\_\_\_\_ (**hot**) planet in our solar system.
10. Of all poets, Allama Iqbal is \_\_\_\_\_ (**great**) one.
11. Jupiter has \_\_\_\_\_ (**short**) day of all planets.
12. Which is \_\_\_\_\_ (**wet**) month of the year in Punjab?
13. Venus is \_\_\_\_\_ (**bright**) planet in our solar system.
14. Javed is \_\_\_\_\_ (**nice**) person that I know.
15. Who is \_\_\_\_\_ (**rich**) person in the world?



Unit 11

WORKSHEET-12

Formal & Lexical Aspects of Language

Adjectives Phrases

A. Match the adjectives in column 1 with suitable nouns in column 2.

Column 1

- small •
- honest •
- wet •
- bright •
- wild •
- sweet •
- yellow •
- hot •
- spicy •
- enthusiastic •

Column 2

- worker
- food
- lemon
- house
- sun
- man
- star
- candy
- dog
- blanket

B. Identify the adjective phrases in the following sentences.

1. Have you ever seen an elephant with white skin?
2. He was wearing a crown made of gold.
3. There I met a girl with blue eyes.
4. Wild beasts in small cages is a sorry sight.
5. A man with a long beard came to see me.
6. We visited many villages without any inhabitant.
7. A friend in need is a friend indeed.
8. A bird in hand is worth two in the bush.

**Unit 12**

**WORKSHEET-13**

Reading and Thinking Skills

Dictionary to Choose Appropriate Word Definition

A. Look up meanings of following words in a dictionary.

Words	Meaning
1. dew	
2. crystal	
3. pitcher	
4. frosty	
5. bubble	
6. unfurled	
7. rainbow	
8. spring	

A. Use the following words in your own sentences.

Words	Sentences
1. dew	
2. crystal	
3. pitcher	
4. frosty	
5. bubble	
6. unfurled	
7. rainbow	
8. spring	

**WORKSHEET-14**

Reading and Thinking Skills  
Demarcate words into Syllables

A. Demarcate the following words into syllables by using a dictionary.

Words	Syllables
1. extended	
2. spring	
3. quiet	
4. story	
5. happy	
6. policy	
7. honesty	
8. teacher	
9. student	
10. duster	
11. register	
12. puddle	

**Unit 12**

13. temporarily	
14. drop	
15. bubble	
16. greenery	
17. frosty	
18. summer	
19. colour	
20. crystal	



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